



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

#### 1.Name of the Institution

PBN COLLEGE

- Name of the Head of the institution **Dr. N.Sivakumari**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08643242014**
- Mobile No: **9440533012**
- Registered e-mail **pbncollege18@gmail.com**
- Alternate e-mail **pbn\_college@hotmail.com**
- Address **NIDUBROLU**
- City/Town **NIDUBROLU**
- State/UT **ANDHRA PRADESH**
- Pin Code **522124**

#### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated college**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **ACHARYA NAGARJUNA UNIVERSITY**
- Name of the IQAC Coordinator **Dr. K.Sreekanth**
- Phone No. **08643242014**
- Alternate phone No. **08643242141**
- Mobile **8179364178**
- IQAC e-mail address **pbnciqac21@gmail.com**
- Alternate e-mail address **pbncollege18@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.pbnc.ac.in/AQAR21-22pdf.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://pbnc.ac.in/ANU%20AcademicC>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>70.75</b>	<b>2007</b>	<b>31/03/2007</b>	<b>31/03/2012</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.59</b>	<b>2016</b>	<b>16/09/2016</b>	<b>21/09/2021</b>

**6. Date of Establishment of IQAC**

**01/07/2007**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-----	-----	-----	-----	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.Encourage the staff to publish research papers in reputed journals  
2.Conducted extension and outreach programs through N.S.S, N.C.C and other clubs. 3. Celebration of national and international commemorative days and events. 4. Registration of students in LMS Portal for CSP and internship programs. 5.Preparation of AISHE and NIRF reports. 6.Preparation and submission of AQAR 2022-2023.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1.Result Evaluation	1. The result of the college is analysed for taking necessary measures.
2.Community Service Project (CSP) and Internships to the students.	2.Teaching staff members were allotted as mentors to student groups for CSP and Internship projects.
3.Mentor - Mentee System	3.Twenty students are assigned to each mentor to monitor the academic performance attendance and conduct on campus.
4.To conduct capacity building programs to staff.	4.Capacity building program was conducted to teaching staff on CSP and Short/Long term internships.
5.Student induction program.	5.The college was organised an induction program to freshers.
6.Collaboration of national and international commemorative days.	6.Collaborated national and international commemorative days.
7.Student satisfaction survey (SSS).	7.SSS was discussed and plan of action initiated.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff council	25/04/2024

14.Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>PBN COLLEGE</b>
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• Pin Code	<b>522124</b>
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• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
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• Name of the IQAC Coordinator	<b>Dr. K.Sreekanth</b>
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• Alternate e-mail address	pbncollege18@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.pbnc.ac.in/AQAR21-22.pdf.pdf">https://www.pbnc.ac.in/AQAR21-22.pdf.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://pbnc.ac.in/ANU%20Academic%20Calendar.pdf">http://pbnc.ac.in/ANU%20Academic C</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			01/07/2007		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-----	-----	-----	-----	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			No		

website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Encourage the staff to publish research papers in reputed journals  2. Conducted extension and outreach programs through N.S.S, N.C.C and other clubs.  3. Celebration of national and international commemorative days and events.  4. Registration of students in LMS Portal for CSP and internship programs.  5. Preparation of AISHE and NIRF reports.  6. Preparation and submission of AQAR 2022-2023.</p>	
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7.Student satisfaction survey (SSS).	7.SSS was discussed and plan of action initiated.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Staff council	25/04/2024
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	05/07/2022
<b>15.Multidisciplinary / interdisciplinary</b>	

The Institution has been offering the following multidisciplinary programmes in undergraduate level:

B.Sc -Mathematics, Physics, Chemistry

B.Sc-Mathemtics, Physics, Geology

B.Sc-Botany, Zoology, Chemistry

B.Sc - Mathematics,Physics, Computer science

B.Sc-Mathematics, Electronics, Computer science

B.Sc-Maths, Statistics, Computerscience

B.Com-Computer Applications

B.C.A

The Institution encourages students to do certificate courses in interdisciplinary through different departments. For instance commerce students are encouraged to pursue a certificate course in ICT. The science students are guided to pursue a certificate course in Tally. As part of holistic development , students are provided an opportunity for internship with Local industry , Business etc. at the end of fourth semester and in Fifth or sixth semester for the admitted batch of 2020-21

#### **16.Academic bank of credits (ABC):**

Regarding the implementation of Academic Bank of Credits , the institution follows the directions of APSCHE and the affiliating University . The Institution assess the students through internal Examinations, Assignments and Seminars. The teachers encourage and train them accordingly

#### **17.Skill development:**

The Institution is registered to Andhra Pradesh State Skill Development Corporation (APSSDC) which provides training for Higher Education and employable skills. Curriculum is enriched through incorporation of study projects, Seminars, Quiz, Survey etc. In order to make education more relevant and to create industry fit, the APSCHE introduced life skill courses and Skill Development courses in Undergraduate level. The life skill courses inculcate values of life , such as honesty, and justice . Community Service Projects are introduced after the second

semester with the duration of 8 weeks, two months internship after completion of fourth semester and semester internship during the sixth semester. The college celebrates National Festivals, like Independence Day and Republic Day besides observing various days like World AIDS Day, Environment Day, N.S.S. Day, NCC Day, Yoga Day, Women's Day and encourage students to participate in them to promote Leadership qualities.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institution opts Indian Heritage and Culture at undergraduate level to orient the students to become responsible citizens. Language provides light to life The Institution observes Mathrubhasha Dinotsvam (Mother Tongue Day), Hindi Divas, Mathematics Day, World Science Day. To promote Indian Art and culture the institution encourages students to learn Kolatam, Singing, Painting, Rangavalli, wearing traditional dresses during festivals.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The Institution mainly focus on outcome based education. Internal Examinations, Assignments, Classroom seminars are implemented in the curriculum to achieve outcome based education (ANU Link).

All courses are designed under OBE paradigm with programme outcomes (PO), Programme specific outcomes (PSO) and course outcomes (CO) specified introduced in 2020 in the state of Andhra Pradesh.

#### **20. Distance education/online education:**

Online classes are conducted and the details of the same are uploaded in Bharath Padhe which was provided in the Website of The Commissioner of Collegiate Education, (CCE) A.P. we used Zoom platform to conduct online classes during Covid pandemic.

### **Extended Profile**

#### **1. Programme**

1.1

488

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 278

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 203

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 69

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 59

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>488</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>278</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>203</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>69</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>22</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	59
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	3,26,829
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	83
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Acharya Nagarjuna University (ANU), Gudur. As it is an affiliated College, the curriculum strictly implemented as guided by the Andhra Pradesh State Council for Higher Education (APSCHE) At UG Level, the semester system has been introduced from the academic year 2015-16 along with choice based credit system (CBCS) and from the academic year 2020-21 new curriculum has been introduced. At University level, the syllabi was approved by the respective board of studies (BOS) and is circulated to all the respective affiliated colleges. The curriculum is implemented in college through staff council and the IQAC before the commencement of every semester. At department level, in-charges of the departments conduct meeting with the faculty for the distribution of syllabus, work load and the plans of the activities of the departments. Basing on the academic calendar provided by the affiliated university, faculty members prepare semester curricular plans and are submitted to the principal office. The curriculum implantation is

strengthened with assignments, class room seminars, quizzes, guest Lecturers and other co-curricular activities. As per the university schedule, Mid-examinations are conducted and after evaluation slow learners are identified and are given remedial classes before semester end examinations. All the Teaching staff members write teaching diary according to their class time table and if any curricular activity is performed that also mentioned in the diary. They will be periodically checked by the Principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://nagarjunauniversity.co.in/revisedcbcs.php">http://nagarjunauniversity.co.in/revisedcbcs.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. As an affiliated institute to the ANU strictly implements the academic calendar as per curriculum circulated and for the conduct of continuous internal evaluation (CIE) The staff members prepare academic schedule, Course plan, class timetable based on the academic schedule circulated by the affiliated university before the commencement of each semester. The prepared schedule includes the dates of Mid-term examinations, practical examinations, class room seminars, quizzes, guest Lecturers, certificate courses and other co-curricular and extra-curricular activities. According the students performance in internal and external examinations remedial classes are conducted for slow learners. The staff members prepare study material including question bank of their subjects for the upcoming semesters after completion of semester end examinations. In some departments, for advanced learners, resource like relevant websites, e-resources like subject wise material and recorded videos are made available. The Principal and IQAC affectively monitored the coverage of syllabi and academic schedule of the college

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://nagarjunauniversity.co.in/revisedcbcs.php">http://nagarjunauniversity.co.in/revisedcbcs.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

18

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Curriculum effectively integrate cross cutting issues related to gender, Environment and sustainability, human values and professional ethics and leads to a strong value - based holistic development of students . As the college being affiliated to A.N.U, it offers ample scope for study by integrating various additional courses in the design itself.The institution integrates cross cutting issues relevant to human values and professional ethics, gender, environmental and sustainability into the curricular and extracurricular activities . NSS units I, II promote environmental protection through sustainable development programmes like tree plantation, village cleanliness, plastic free drive, Energy sources

protection etc. various activities like essay writing, elocution, invited talks are organized to create awareness about nature, environment and sustainability. AIDS awareness programme, International Day of Forests, World Environment Day, Ozone Day, NSS Day etc., are organized in the college every year. Programmes conducted under NCC, NSS, Red Ribbon Club and other departmental associations help to inculcate human values among students. National festivals like Independence Day and Republic Day celebrations serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like voters awareness programme, road safety campaign, blood donation campaign etc., are organized from time to time

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

1.3.3 - Number of students undertaking project work/field work/ internships	
206	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pbnc.ac.in/Student%20Satisfaction%20Survey%202022-23.pdf">https://pbnc.ac.in/Student%20Satisfaction%20Survey%202022-23.pdf</a>
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

**2.1.1.1 - Number of sanctioned seats during the year**

378

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

50

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through weekly tests, assignments, mid examinations and semester end examinations on regular basis.

The college initially conducts weekly tests and identifies the slow learners and conduct remedial classes for them. A section of students(around 20) are assigned to a mentor. Observing the academic status of the students is done through these mentors. They also maintain and monitor the records which includes marks and attendance of students from all the departments concerned and givecounselling accordingly as a result of which the students can develop a bond to interact freely with the mentor in getting their queries solved. The mentors also conduct parents meeting once in a semester.

Students are encouraged to get involved in seminars, conferences and workshops which are conducted in on-campus and off- campus so as to get broader outlook.

File Description	Documents
Link for additional Information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
278	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides the use of student centric methodology such as experiential, participative learning and problem solving methodologies to enhance their learning experience. The following activities are conducted by the institution to make teaching learning process more student centric process.

#### Experiential Learning :

Students are encouraged to organize programs such as Independence Day, Republic Day International Women's Day, NSS Day, Yoga Day. This helps students to improve their knowledge and presentational skills and personality development.

#### Participative Learning:

The Departments use participative learning to encourage students to actively involve them in seminars, quiz, Group discussions, field/industrial visit and project work.

Whats app group is created for all the students to discuss their issues about various subjects.

#### Problem solving :

The Students undertake project work on various issues related to

their stream and interested sector. Teachers provide required help to students to participate in seminars and workshops at various colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty at our institution use various ICT enabled tools to enhance the quality of teaching - learning which includes virtual classes, digital classes, Nlist, Wi-fi.

- **Online Classes:** The institution provided online classes to students during the pandemic as the students were not able to attend off line mode.
- **Digital Classes:** The institution believes that a student can absorb more from seeing rather than listening. It also helps the teaching staff to add additional data from other sites.
- **Nlist:** We subscribe to Nlist to get various E - learning materials and books.
- **Wi-fi:** The Wi-fi is enabled in the campus which is useful while conducting online classes or while using digital classes.
- **WhatsApp :** This feature is used among the department faculty and students to share any required additional information. The faculty also have a separate group to share the technical problems faced during online teaching so that the other staff can suggest a solution in case they are aware of the issue.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.pbnc.ac.in/ict.htm">https://www.pbnc.ac.in/ict.htm</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Students are given advice about internal assessment, question paper patterns and university examinations in induction program by the corresponding staff.
- Any related circulars from university will be circulated to the staff, administrative staff and students and the same will be displayed in the notice board.
- An examination committee is appointed every year to coordinate the students, teachers and administrative staff with regard to both internal and external examinations.
- The internal examinations are conducted in the manner scheduled by ANU and the schedule will be displayed in the notice board. Changes in schedule or procedure of examinations will be notified to the students through circular, whatsapp group and notice board.
- The result obtained in internal evaluation which is conducted for a total of 25 is uploaded in university portal and the same will be added finally to the student's

semester end marks.

- Coming to practical examinations, they are conducted for the allocated marks as per the university schedule and the external examiner is appointed by the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The student, who is unable to attend the examination due to any medical issue, a re-exam will be scheduled.
- The answer scripts for internal examination will be distributed among the students to check if there are any issues with respect to the marks and the scripts will be taken back after corrections.
- If the student feels scored less marks in semester end examination, they can apply for revaluation after paying the prescribed fee to the University.
- There is an option to get the Photostat copies of the answer scripts if he/she pays for paper verification at university level examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- On the recommendations of the UGC, on evaluation reforms in higher educational institutions, the institution implemented outcome based education.
- The institution conducts student induction programs, parent teacher meeting to make the students familiar with programs. In addition to this, the teachers in every department share the outcome of course to students.
- The institution has a mechanism to provide the outcome of

the program to the students. The institution adopts the aims and objectives designed by the university curriculum for defining the Program Educational Objectives(PEO) of every programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Internal Examinations and Assignments :** The institution conducts slip-tests twice in a week. Mid examinations are conducted for 25 marks divided into 15 for theory examinations, 5 marks for attendance and 5 marks for Assignments. These marks are uploaded in the university portal.
- **Semester End Examination:** This examination is conducted for a total of 75 marks. The total marks is given as combination of Semester End Examination(75 marks) and internal examination marks (25marks). The student should attain 40%from both internal and semester end examination.
- **Practical :** Practical examinations are conducted for a total of 50 marks in the presence of Internal /External examiners who are appointed by the Affiliated University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

**69**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## **2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://pbnc.ac.in/Student%20Satisfaction%20Survey%202022-23.pdf>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes regular participation of staff, students with neighborhood community for their holistic development and sustained community development through different service units and institutional clubs by doing various activities.

The Institution has senior division NCC unit 116/4, 22(A) Bn and two units of National Service Scheme (NSS) . The college has Red ribbon club, Eco club, Women Empowerment cell. The NCC cadets and NSS Volunteers participate in polio immunization, AIDS awareness Campaign, Swatch Bharat, Clean and Green programmes. Red Ribbon club undertakes blood Grouping and Blood donation, Eco club takes Green audit of the campus and play key role in maintaining green cover of the campus.

The Special camps conducted by the NSS units at rural surroundings have reaped the desired benefit. The involvement of students in extension activities help them in inculcating spirit of service, team work, leadership, social responsibility, decision making and sharing, Gender sensitization, Teeka Utsav for promoting Covid vaccination, Mask distribution, Vaccination program for staff and students, empowerment of girls and women activities are done through different clubs and units.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

685

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Infrastructure and Physical facilities like class rooms, laboratories, Library, Computing- equipment, virtual class rooms and auditorium are provided in the institution for teaching learning activities effectively.

The college has 29 Class rooms well ventilated, fully furnished and spacious teaching rooms for conducting theory classes. The Institute has 11 Laboratories in different departments/subjects for conducting experiments prescribed by the affiliated University according to the syllabi and there is one Minor research lab to carry out research activities in Physics Department.

There are 83 Computers 6 LCD projectors with smart boards 5 Printers 5 Scanners 3 Virtual Class rooms, one Digital Podium to facilitate interactive teaching - Learning.

There is a library with vast collection of books, National and International Journals, E-resources, " INFLIBNET " Facility

The Institute has internet facility through LAN as well as wi-fi. The auditorium is having 300 seating capacity with audio visual facilities.

The infrastructure is optimally utilized beyond regular college hours to conduct certificate courses in certain subjects, co-curricular activities, recruitment training, placements and other student related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pbnc.ac.in/infra.htm">https://www.pbnc.ac.in/infra.htm</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution encourages the overall development of the students by providing various facilities for conducting sports and cultural activities. The college principal constitutes various committees for co-curricular and extra-curricular activities for identifying to participate in various inter collegiate, University level, regional and national level events.

The campus is provided with good play ground with indoor stadium. The Games like Volleyball, Badminton, Cricket, Soft ball, Chess, Caroms, Kho-Kho, Kabbadi etc.. Under Neath the standard sport activities of India are conducted. The college auditorium and indoor stadium are used to conduct Yoga Classes for students.

There are two units of NSS consisting of 100 Students in Unit I and 100 Students in Unit II and NCC Unit of Senior division wing army (116/22 (A) Bn) consisting of 56 Students. They have separate rooms individually. They under take the following programmes like

- a) Plantation
- b) Aids and Health awareness Programmes
- c) Blood donation camps
- d) Covid Vaccination etc..

As part of cultural activities , institute provides all facilities for cultural activities as per the need of the event or programme. The institute also celebrates state and National festivals. Every year sports and co-curricular activities are conducted and Prizes, merit certificates are given to the winners

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pbnc.ac.in/infra.htm">https://www.pbnc.ac.in/infra.htm</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pbnc.ac.in/ict.htm">https://www.pbnc.ac.in/ict.htm</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

326829

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library house keeping operations and services are computerized using Library Management system with oracle database with two systems. Six computers and two printers are placed for students' access. The library is Linked with INFLIBNET, Ahmadabad to provide e-resource to staff and students.

The Library provides login facility to the staff and students for accessing more than 3000+ e-Journals and 75000+ e-books, N-List programme developed by INFLIBNET, Ahmadabadd. These e-publications are accessible to staff, and students on campus and also off the Campus. Passwords are allotted to staff members so that they can use it to the optimum level.

The Library has an advisory committee .The Committee meets once or twice in a year and reviews the activities and developments that have taken place and suggests future plans for the further development of the Library.

The Library is kept open from 9 AM to 6 PM on all working days and during examinations, holidays and summer vacation Library is kept open from 9 AM to 1 PM. There is a common reading facility for the staff and students and also network resource centre is located at the Library.

The Library advisory committee observes the development of the library in terms of improvement of services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.pbnc.ac.in/infra.htm">https://www.pbnc.ac.in/infra.htm</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8830

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 83 Computers with high configuration and 6 smart Boards with 6 LCD Projectors arranged in class rooms/laboratories. 3 Virtual Class rooms, digital podium are established though RUSA funds are helpful for students. The computers in each department and office are upgraded on the

requirements given by the respective departments. These systems are connected with local area network and internet with 20mbps speed of BSNL optical fiber network . The college has all time wi-fi facility in the campus. The Institution takes up the maintenance of the computers basing on the need. Most of the computers purchased are initially covered under warranty. Hence the yearly maintenance contract is not select and the budget allocation is not tenable. If any service required it is met by the management

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pbnc.ac.in/ict.htm">https://www.pbnc.ac.in/ict.htm</a>

#### 4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

326829

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined systems and procedure for maintenance, purchase and utilization of physical, academic and support facilities like laboratories, Library, Sports department, Computers. The maintenance and up keep starts at the departmental level. After the identification of the area of the need, is communicated to the Principal through department In-charge. The matter is placed before the laboratory committee and the committee priorities the work basing on the availability of funds.

When ever UGC and RUSA assistance is available, the committee meets and makes detailed plans of the work to be taken up. For the regular maintenance and upkeep, the amount is met from the management account.

The inter department annual verification committee identifies the defective equipment and are brought to the departments notice and further communicated to the principal for getting the equipment repaired.

The sensitive equipment is provided with voltage stabilizers. The college has overhead tank with a good intake capacity. The institute has R.O Plant providing safe drinking water to the students. In the case of power failure, the college relies on generator for providing water supply without any break.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.pbnc.ac.in/ict.htm">https://www.pbnc.ac.in/ict.htm</a>

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
213	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>C. 2 of the above</b>

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
99	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
99	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution has a dynamic policy regarding the participation of students in extra co-curricular activities. NCC senior battalion division is functional, there are two NSS units serving. In departments level, Elocution, quiz, group discussions are conducted, thus identified students would be encouraged to take part in the inter-collegiate competitions. Meritorious students are supported financially.

In extra-curricular activities especially for cultural and sports programme, the students take the lead. They organize

National Teachers Day, NCC Day, sports competitions and other National celebrations that include Independence Day, Republic Day, and various NCC and NSS social service activities. These activities enhance their management skills, leadership qualities, team work, time management and at the same time builds confidence among them.

The college has student-mentor system. Some of the students are assigned to a teacher /Mentor/Tutor and he monitors the progress of the students. Parents meetings are conducted periodically to discuss the performance of the wards. The identified problems related to academic, personal, career addressed to a practical extent by the staff concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni association which has

been functioning with the title " P.B.N.College Old students association" since 1992. The Alumni meet regularly to promote fellowship and contribute to the development of the college. Eminently placed Alumni are invited to address the gathering in order to inspire the students. The meeting is also an occasion to identify talents by way of conducting literary and cultural competitions among the affiliated colleges of Acharya Nagarjuna University. Many of the old students instituted endowment prize to encourage meritorious and poor students. So far the Alumni association donated Rs. 2,00,000/- in the construction of Library building and Rs. 1,50,000/- was donated for the construction of class room building.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To fulfil the educational needs of the rural area surrounding Nidubrolu

#### Mission

Pamulapati Butchi Naidu College has the mission to cater to the educational needs of the students drawn from the rural proximity of the college as envisaged by the founders.

To train students coming out of the portals of the institution

with the abilities such as learning to know, learning to do, learning to live and learning to be responsible citizens.

To produce future citizens of India who are knowledgeable, competent and cultured with the ideal to progress with welfare.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the institutional level , staff council has been constituted which includes the principal and all the in-charges of the departments. The council meets frequently to discuss academic and administrative matters. At the departmental level, work is shared among the members under the in- charges of the departments. The resolutions made at the departmental level are communicated to the staff council. The departmental action plans are prepared well in advance incorporating curricular/co-curricular/extra curricular activities and submit the same so as to prepare the institutional action plan including the affiliating university academic calendar. The faculty members are involved in various committees for the smooth functioning of the college. The non teaching staff members are accountable through the Superintendent, principal and to the management.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows the curriculum designed by the affiliated university. The departments play a key role to design certificate courses. The certificate courses enhance skills to attain job opportunities. Semester academic plans are designed by taking the syllabi into consideration. Required course

material is prepared and sent to their whatsapp groups. Slow learners are identified and conduct remedial classes for them. Mid examinations and practical examinations are conducted as per the university calendar. The faculty members are encouraged to participate in seminars and workshops to update their knowledge. They also encouraged to publish papers in national and international journals. The library is well equipped with reference books, journals, magazines which update their knowledge. Laboratories are well equipped with required set up which helps research development. Minor Research Laboratory is available in the department of Physics. Skill development Centre is established in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC). The coordinator is appointed by the APSSDC to implement the schedules of training programmes in the institution. The Government of Andhra Pradesh introduced Online Admission Module for admission into degree courses

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional structure of the college consists of The Management , Governing Body, The Principal, the Teaching Staff, Non-teaching Staff and students. The General Body of the college meets twice a year to discuss issues related to finance, infrastructure, un aided faculty recruitment and overall development of the college.

The Principal is the academic and administrative head of the institution. The decisions regarding the administration and academic affairs of the college are taken by Staff Council, considering IQACs recommendations related to academic issues. The Principal forms various committees for smooth functioning of the college. The Principal, being the Chairman of the committees, presides over the meetings and plays a pivotal role in decision making process. Each Committee is headed by a senior faculty as convener and two or more members nominated from Teaching Staff.

At the departmental level, In Charge is responsible for implementing academic decisions. The Non teaching staff which comprises the Superintendent, senior and junior office assistants, record assistant and sub staff.

The institution follows the policies, appointments and service rules, procedures etc. as per the direction of the Commissionerate of Collegiate Education, Vijayawada, Andhra Pradesh.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a few welfare schemes that cover staff and students .Group Insurance Policy for students and staff (Oriental Insurance Company).Co-operative Society for Teaching &Non-teaching staff.

Permission to faculty to attend seminars, workshops, faculty

development programmes and to deliver lectures at other institutes. Provision of digital classrooms for facilitating the faculty to use latest technology for delivering lectures effectively. Indoor and outdoor sports and games facilities are open to all faculty members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the faculty is measured against factors like quality and quantity of output, initiative, leadership abilities. The Commissioner of Collegiate Education prepared a

proforma to get the appraisal reports of the faculty. The faculty evaluate themselves in the form of grade/score. The Self Appraisal reports of the faculty are assessed by the Principal and send the reports to the commissioner of collegiate Education. Students are given an opportunity to provide their feedback on teachers in the form of questionnaire which is prepared by the IQAC. It helps to elicit responses for parametres like curriculum delivery, career guidance, communication skills, career guidance to students. The feedback is evaluated by the Principal with the help of IQAC and suggestions are given to the faculty.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Commissionerate of Collegiate Education audits the college as external agency. The Accountant General of Andhra Pradesh Government conducts auditing periodically. UGC, NSS funds are audited by the local Chartered Accountant. Internal committees are formed to perform internal check of the amounts utilized.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a set of administrative practice in place for effective monitoring and efficient use of available financial resources. The indent is requested from all the departments. On receiving the departmental demands, quotations are called for them. Lowest quotation is selected for placing the order. The bills are submitted for the purpose of utilization certificate.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring the quality of the functioning of administrative and academic units of the college. It takes upon the responsibility of formulating quality assurance measures in consultation with the principal and the staff both teaching and Non-teaching staff members. The IQAC reviews the implementation of the quality sustenance by way of collecting feedback from stake holders. It records the activities of the institution for the purpose of transmission of Annual Quality Assurance Report (AQAR) to the NAAC. The IQAC integrates activities of various academic branches in pursuit of quality goals. The advisory role of IQAC includes consultation with the departments and resource provision to the Principal. The IQAC has external members on its committee. They are from the Alumni Association of our college. As members of Alumni Association they contributed in the institution of endowment

prizes for poor and meritorious students.

File Description	Documents
Paste link for additional information	<a href="https://pbnc.ac.in/Minutes%20of%20the%20IQAC%202022-23.pdf">https://pbnc.ac.in/Minutes%20of%20the%20IQAC%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution is affiliated to Acharya Nagarjuna University which prescribes the academic calendar and syllabi as guided by the Andhra Pradesh State Council of Higher Education. The Syllabi distributed and drafted into Annual Academic plans along with co-curricular and extra-curricular activities by the individual faculty. The syllabus is completed according to the Annual Academic Plans. Teaching and Learning activities are made effective by supplementing with practical, demonstration, ICT applications, virtual class rooms, industrial/field visits and surveys. Review of the teaching, learning is done through formative and summative assessments.

The formative Assessments provide the inputs on the progress of the students. The Out Put of the formative Assessment is used to identify the slow learners. The summative assessment helps of ascertain the final outcome of the students performance. The teaching learning process is also evaluated through the feedback of the stake holders, which supplies the needed correctional mechanism for achieving over all development goals.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**C. Any 2 of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pbnc.ac.in/">https://pbnc.ac.in/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Health and hygiene :- Interactive session with invited doctors on teenage health and personal hygiene for a healthy life**

**a) Safety and security :- Separate buses are provided for the girls.**

**b) Counseling:-Given by invited experts on self defense and anti-ragging. The girls are encouraged through counselling to participate in various activities like cultural events, N.S.S sports etc.**

**c) Common rooms:- Girls waiting halls (2) are provided**

**More importance is given on moral values and ethics during orientation. The institute celebrates women's Day in a grand manner. Students are counselled on stress management. They are encouraged to participate in NSS, NCC, Sports and cultural events.**

**Special care is taken during lunch time. They assemble in college auditorium and take their lunch. They develop cordial**

relationships, share problems, guide each other and develop leadership qualities. Water is provided separately for them in the auditorium. Special safety measures are taken. If any health problem arise during the college hours parents are informed immediately to take their girl to home. Special counselling was given to those who are shy, timid and arrogant etc. Inspirational stories about Iron Lady Indira Gandhi, Kalpana Chawla, Arunima Sinha, Mother Teresa, Kiran Bedi etc are given reference to their lives.

File Description	Documents
Annual gender sensitization action plan	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste management :-** The College is organizing Swachh Bharat every year to maintain cleanliness in the Campus. The student and the staff actively participate and keep their surrounding clean and hygienic.

**Liquid waste management :** - The waste water from R.O Plant has been sent to the plants.

**E Waste management:-** The E waste is re-used in case of repairable & brought to make use of them once again. All the electronic equipment in the campus are maintained & repaired well in minimum cost

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">NIL</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To ensure religious harmony among students the college organizes holy books reading in the beginning of the first year.

N C C in the college plays a vital role in promoting inclusive environment toward cultural, regional and socio economic diversities among students. It provides various local and national camps for their cadets to explore these diversities, these activities are presentation on history, geography, economy, good practice cultural heritage, festivals, customs and traditions of the states. Learning the language of other states and inter acting in those languages is one of the highlights of national integration camp. In addition, learning resource about cuisine and food habits, tourism sites and cultural programmes of the states are shared extensively

Our NCC & NSS Units participate with Bhagwan Sri Satya Sai Seva Organization and render services to the society like :-

1. Helping poor
2. Blood donation camp
3. Helping the needy
4. Food for old age Homes
5. Dental Camps

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various facilities always been in practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the Unity in diversity of our mother land. The college celebrates the Independence Day and Republic Day with great pomp and vigor.

Student centric activities like essay writing, seminar etc have been organized regarding importance of constitution promoted awareness about various aspect of Indian citizenship

Being a citizen of India some of the moral responsibilities and duties are:-

We must respect the national flag and obey the laws of our country

Protect the Power

Unity and Integrity

Safe guard public property

Pay Taxes with honesty

Respect the rights of others etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.10 - The Institution has a prescribed

C. Any 2 of the above

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National festivals play an important role in planting seed of Nationalism and patriotism among people of India.**

**Republic Day:- The Institution celebrates Republic day on January 26th every year Commemorating the adoption of Indian Constitution and spreading the message that India is the largest democratic Country in the world**

**February 4th : World Cancer Day :- It is celebrated by WHO to aware people of the disease Cancer and how to cure it.**

**February 28th :- National Science Day is celebrated to mark the discovery of the Raman Effect by the Indian Physicist sir, Chandra Sekhar Venkata Raman**

**March 8th : The International women's Day. To Celebrate the social, economic, Cultural and political achievements of women.**

April 14th: B.R Ambedkar Remembrance Day

April 23th : English language Day. This Coincides with both the birth and the death day of William Shakespeare and World Book day.

May 7th : Rabindranath Tagore Jayanti

May 8th: World Red Cross Day. Henry Durant was the founder. This day is observed to commemorate the birth anniversary of him. He became the first recipient of the first Nobel peace Prize.

June 5th : World Environmental Day.

June 21th: International Yoga Day

August 8th : Quit India Movement

August15:- Independence Day

September 8th : International Literacy Day

October 2 : Gandhi Jayanti

December 1st: World Aids Day

Decemebr 2nd : World Computer Literacy Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college implemented two best practices:

**1. Eco friendly and green campus****2. Student Retention Strategies**

The college implemented the above two best practices as per NAAC format and are kept on institutional web site.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has set of high values and standards of the improvement of community living combination of learning and curiosity of actions from the institution from years provide good actions for the betterment of the marginalized community. We are passionate about making a positive impact on the community.

The college is committed to quality and excellence in all its activities-teaching and training the students. We aim to deliver an exceptional education and to make significant contributions to society locally, nationally and internationally. Institution consistently inspires students and provides a platform for methodological skill development, multi disciplinary scheme development, ethical and human value development. With the belief of academic and technical excellence institution stimulates and support students to participate in various rural developmental activities. The rural area where a higher education institution of this magnitude can contribute greatly towards local development and promotion of the rural Public.

The college has at all times shown willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents. Thus all faculty members and students of our college are fortified to participate in social activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The college has identified the broad objectives which the college should strive to achieve.

To create an enabling environment for holistic development of Students, Faculty and support staff to facilitate continuous upgrading and updating of knowledge and use of technology. by faculty and students.

1. To create awareness about cleanliness.
2. To organise various extension and outreach programs through NCC, NSS and other clubs.
3. To organise campus interview for placement of students in the college campus by industries, companies and Banks.
4. To identify talent among students for various sports and cultural activities.
5. To continue to provide formal education to needy and deserving students.
6. To collaborate with industries and companies for internships.
7. MOU with charitable trust for social services.